

**Performance Goal 2: *All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.***

**Planned Improvement in Title III Programs for Limited-English-Proficient (LEP) Students and Immigrants**  
 (Summarize information from district-operated programs and approved school-level plans)

**Plans to Provide Services for Immigrants**

IF the LEA is receiving or planning to receive Title III Immigrant funding, complete this table.	Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
A l l o w a b l e A c t i v i t i e s	1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children	<b>If yes, describe:</b>			
	2. Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth	<b>If yes, describe:</b> PLESD is using Title III Immigrant funding to fund our professional development and coaching for teachers teaching our 1 hour intensive ELD classes for immigrant students at all 3 sites. Teachers receive professional development training, which is then	ELD Teachers, Academic Coaches, and consultant.	Consultant-\$2,953	\$2,953.00

		followed with in class coaching by an outside consultant to insure that immigrant students meet the same challenging grade level and graduation standards as mainstream students				
	3. Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth	<b>If yes, describe:</b>				
		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source

Allowable Activities	4. Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds	<b>If yes, describe:</b>				
	5. Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services	<b>If yes, describe:</b>				

		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allo w a bl e A ct iv iti es	6. Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education	<b>If yes, describe:</b>				
	7. Activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrant students and their families by offering comprehensive community services	<b>If yes, describe:</b>				
<b>Immigrant Estimated Costs Total:</b>						

<b>Immigrant Indirect Costs:</b>	
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